

Education 422-4: LEARNING DISABILITIES  
and  
Education 424-4: LEARNING DISABILITIES (LAB)

REGULAR SEMESTER, 1986	Instructor: Dr. Leone Prock
May/June - Tuesday & Thursday, 5:30 - 9:20	Location: MPX 8620
July/August - Tuesday & Thursday, 8:30 - 12:20	Location: MPX 8620

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Content of Education 422 and Education 424 will be packaged as one program. Thus, during May and June Education 422 and Education 424 content will be dealt with on BOTH Tuesday & Thursday evenings.

Meeting times change in July in order to accommodate the on-campus attendance of children who register in our summer tutoring program.

Students who register for either Education 422 or Education 424, but not both courses, should see the instructor in class on Tuesday, May 6th. Special arrangements are available. Hopefully, the majority of students will elect the specially designed, combined course option.

Educ. 422-4 is designed as an introduction to the theoretical foundations of learning disabilities. Course content will include definition; symptomatology; integrities for learning; diagnosis; remediation; current state of services for the learning disabled child and adolescent.

Educ. 424-4 provides a "live" experience in tutoring. Course content will include task analysis and instructional programming; assessment and data management; procedures for treating perceptual and cognitive problems; behaviour management; and reporting techniques.

REQUIRED TEXTS

Educ. 422: Lerner, J.W. Learning Disabilities (3rd Ed) Houghton-Mifflin Co., 1981.

Educ. 424: Mann, P.H., Suiter, P.A., McClung, R.M. Handbook in Diagnostic Teaching (2nd Ed), Allyn & Bacon, 1979.